

2-12-1965

## Glimmerglass Volume 24 Number 18 (1965)

John Lunsford (Editor-in-Chief)  
*Olivet Nazarene College*

John Cotner (Faculty Sponsor)  
*Olivet Nazarene College*

Leroy Reedy (Faculty Sponsor)  
*Olivet Nazarene College*

Follow this and additional works at: <https://digitalcommons.olivet.edu/gg>

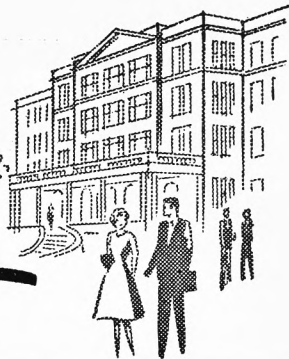
---

### Recommended Citation

Lunsford, John (Editor-in-Chief); Cotner, John (Faculty Sponsor); and Reedy, Leroy (Faculty Sponsor), "Glimmerglass Volume 24 Number 18 (1965)" (1965). *GlimmerGlass*. 320.  
<https://digitalcommons.olivet.edu/gg/320>

This News Article is brought to you for free and open access by the University Archives at Digital Commons @ Olivet. It has been accepted for inclusion in GlimmerGlass by an authorized administrator of Digital Commons @ Olivet. For more information, please contact [digitalcommons@olivet.edu](mailto:digitalcommons@olivet.edu).

# Glummerglass



Vol. XXIV - No. 18

EDUCATION WITH A CHRISTIAN PURPOSE

Friday, February 12, 1965

## Valentines Party Tonight

### Parr Publishes Book On Prejudice

"The sanctified person does not hate the people of another race, but he can be very seriously misinformed sometimes and do some unchristian things because he knows no better. . . . We are so busy winning individuals that we overlook group wickedness. This

is not in keeping with the reform tendencies of our forebears as Timothy Smith has shown, nor is it scriptural."

In his new book **Perfect Love and Race Hatred** Professor F. O. Parr, head of Olivet's sociology department, has constructively analyzed the self-contradictory prejudices among holiness people and proposed several guidelines for the integration of "Perfect Love Churches."

### Two Church Offices Filled

Two important general church positions were filled by the General Board at the annual January meeting in Kansas City, Mo. Elect-

Dr. E. W. Martin, Pontiac, Mich., superintendent of the Eastern Michigan district, to be director of Nazarene broadcasting. He will succeed Dr. T. W. Willingham, who is retiring on account of age.

Dr. John E. Riley, president of Northwest Nazarene College, Nampa, Idaho, since 1952, to be the first full-time secretary to the Department of Education—a post created by the General Assembly at Portland. The board also voted an education budget of \$56,500 compared to \$27,000 in 1964. The increase would cover the cost of getting the office established at world headquarters of the denomination at Kansas City, Mo.

Final word on the acceptances of Dr. Martin and Dr. Riley was awaited by the general superintendents as these new briefs were mailed. —N.I.S.

### Bible College Plans Advance

It appears that the new Nazarene Bible College will be getting started ahead of the two proposed Nazarene Junior Colleges.

A 16-member board of control was elected by the General Board in January for the new Bible college. This is made up of one district superintendent from each of the eight educational zones (two new zones), four pastors and four laymen. A president for the Bible college will be elected by the Control Board upon nomination by the General Superintendents, probably next fall.

Sunday, September 12, was designated for a church-wide offering to get the Bible College on the way.

The sum of \$5,000 was voted by the General Board to help defray the cost of site inspections for the college. —N.I.S.

### Town Meeting To Be Held Thursday

It claims the purpose of helping those who profess perfect love to recognize the problem of racial prejudices and then to do something constructive to solve this dilemma.

The table of contents in the book provides a brief glimpse into what

An all-school "town meeting" will be held Thursday, February 18, at 9 p.m. in Chalfant Hall, according to Ray Cunningham, president of the Associated Students.

Dr. Harold Reed, Dr. Willis Snowbarger, Registrar William Bennett, Mrs. Emily Reeves, Dr. Ralph Perry, Mr. Charles Henderson, Mr. Charles Beatty, and other faculty and administrative members will be present to explain and answer questions pertaining to policies and problems with which students are concerned.

Cunningham said, "This town meeting is intended to help break down the communication barriers seeming to exist between the student body and the faculty and administration." He further stated students to be able to ask these questions and to receive direct answers.

Cunningham added, "The town meeting proved effective last year and we hope it will be even more profitable this year."

the author is saying. His chapter titles are:

- I. Why Another Book on Race?
- II. What is Race?
- III. The What and Why of Prejudice
- IV. Prejudice in the Word of God
- V. How Some Churches Have Integrated
- VI. What the Perfect Love Church in the Middle West Thinks and Does about Integration.
- VII. How Perfect Love Churches Can Integrate

Professor Parr's study is based upon his sociological surveys and studies, his travels, his personal experiences, and the years spent in both the pastoral and college-teaching ministries.

In a preface to the book, Dr. Willis of Academic Affairs and Dean of the College has written of the book:

"It is a challenge to 'stir up your pure mind' and to seek the mind of God rather than the mind of your neighbor on this subject so confused by prejudice."

### Site Of Party Changed

The annual Valentine's Party will be held tonight at the Randolph East Building in Chicago.

The party which is formal in nature begins at 7:00 p.m. in the French La Tour room on the for-

tieth floor of the building.

A capacity crowd of 156 is expected making this party the largest formal affair that Olivet has ever had. This turnout will be 50% larger than that of last year.

### Varsity Debate Team Resumes Schedule

The Varsity Debating rounp from Olivet Nazarene College has been quite an active unit this past semester and during semester break. Three major tournaments were entered for competition and numerous trips were made to Chicago to compete in the Chicago Area Forensic League. Early in December Greenville College was on campus to discuss the Subject of Poverty with the Olivetians as a part of the Book of the Semester program. During the break between semesters two members of the team, Duane Clinker and Gary Lust, with the faculty sponsor, made a 1,900 mile trip to debate with the groups at Bethany and Trevecca Nazarene College. Although these clashes were not judged, the Olivet twosome were highly commended by rival teams and coaches for their forensic ability and analytical skill. Not only was the trip an opportunity for debating, but also helped to foster friendly relations between the Nazarene schools and encourage interest in debating. Last weekend the team competed in a tourney at Eastern Illinois University with forty seven other universities and colleges. Three more major tourneys are planned this semester: one at University of Illinois, one at Purdue University, and the other at Whitewater (Wis.) Teacher's College. Tentatively planned is a return engagement on campus with Trevecca, early in March, and a humorous debate with Harvard University in April. Along with the two named above, the Olivet Debaters are Dennis Ferris, Jim Stockel, Ruth Miller, Naomi Chism, and Ron Mygrant. At present the won-loss record is 18 wins with 11 reverses.

According to Carol Sloan, chairman of the Social Committee, this is the only formal function presented as an all-school affair.

This year, for the first time, a Valentine's Queen and King will be chosen from among the couples who will be attending the party.

The special host and hostess for the occasion will be Mr. and Mrs. Hilliard Greene of Chicago. Mr. Greene is a Chicago businessman who annually sponsors the Greene Scholarships.

All tickets for the party were sold out as of Friday, February 5.

**BULLETIN:** The party will be held at JAKES at 900 N. Michigan. The change was made to accommodate more couples.

### Start Of Junior Colleges Postponed

Start of the two proposed new Nazarene Junior Colleges was put off until "after May 1, 1966," by action of the General Board in Kansas City late in January. The board also voted that for the school year 1966-67, the money for education from the districts involved be divided evenly between the present college and the new one. This is aimed to make the transition in finances more smooth, the board stated.

The board voted \$10,000 for expenses in connection with the survey of proposed sites. The Nazarenes have been offered more than 10 small college campuses complete with buildings for prices ranging to several million dollars.

The two new junior colleges would become full four-year institutions as fast as possible, it is planned. One would serve Ohio, West Virginia and a part of Kentucky. The second would serve Kansas, Missouri, Iowa, Nebraska, Minnesota and the Dakotas.—N.I.S.



# Glimmerglass

Published by and for the Students of Olivet Nazarene College, Kankakee, Illinois.

Editor-in-Chief: John Lunsford

Assistant Editor: Dale Boulton

Business Manager: Herb Alfree

Assistant Business Manager: Ray Williams

Contributing Reporters: Roger Griffith, Dennis Kent Lyell Stark.

Redith Adkisson

Faculty Sponsors: Dr. John Cotner, Prof. Leroy Reedy

## Editorial . . .

When I was in elementary school, I use to think it a terrible example of hypocrisy for former teachers who were once so very interested in my classmates and me to lose interest in us once we had passed through their classrooms.

Later on in high school, I noticed another but related breach of what I considered fair play. It seemed that rarely were the rights and privileges of the individual considered but only the "semi-sacred" rules which had been established. In most cases extenuating circumstances were ignored and individuals sacrificed to rigid conformity to unchangeable law.

This type of authoritarianism is particularly distressing to adolescents in search of meaning in such a confusing society. While I don't mean to stress the relativity of law and ethics in this editorial there is a time in one's life that this issue is of prime importance. For many, this time is during their high school career and to be confronted with rigid, unsympathetic and unexplained rules raises in their lives a crisis of major proportions.

For a few, this crisis is never resolved. For others the resolution is long in coming. In my case the resolution of this issue didn't come until I let it come, i.e. until I was willing to seriously examine with an open mind the basic reasons behind authoritarian rule in these restricted cases.

Authoritarian rule is neither all good nor all bad. It is a thing that exists in most closed societies and there are in almost all such societies examples demonstrating both good and bad aspects of it. In such societies the responsibility of determining such laws, statutes, rules or whatever else you may wish to call that seem to be necessary is given without much restriction to a few "legislators". The massive minority (as far as power goes) is liable for all laws that the few men in power may pass. If this sounds undemocratic to you, you are 100% correct for it is not supposed to be democratic.

The basic reason for such rule is that the majority of the people couldn't or wouldn't take care of themselves properly. Therefore, an oligarchy is set up to handle the best interests of the particular society.

The rub comes when for some reason (selfish motives, pride, disability, misinformation, etc.) the few in power cease to rule in the best interests of the voiceless masses. This basically is the cause of all dissension among the "oppressed". They become convinced that their legislators are not acting in their best interest. The ultimate criticism is that those in power are in a conspiracy to keep the masses down.

How does all this relate to what I started out to say? I was relating how I resolved in my mind apparent hypocrisies. First came the realization that I was in a closed society under authoritarian rule. Secondly, I had to realize that those who I accused of hypocrisy or whatever were the legislators of the particular society and had as their responsibility the whole society, not just my personal feelings.

Next, I had to put my faith in those who had been given authority over me. I had to trust their good intentions and overlook human faults. These three realizations excuse a multitude of shortcomings. They don't justify mistakes.

When mistakes are made they must be rectified. Furthermore, mistakes are always being made by even the most well-meaning people. One problem that I've found, however is objectively recognizing mistakes in situations about which I can be nothing but subjective. It is in these situations that I find it most helpful to trust the motives of the authority over me.

Each one of us, even in America, will spend most of our time in some sort of closed society. Most of us will be among the masses in these societies. This means that most of us will have to yield to some type of authoritarian rule. When this type of rule breaks down, as I've indicated that it must in some instance, our reaction is dictated ultimately by our degree of maturity. Immature individuals are easily convinced that the people over them are incompetent, selfish or unethical. This is why as elementary school and high school students can not understand situations such as I described.

More mature individuals, however, react in a different way. They should be able to realize that each person views a problem unavoidably from a personal angle. Thus each person will find a different solution for each problem. The mature approach is to resolve differences in manners provided by the law of the authoritarian rulers. This seems difficult and time consuming to some but whatever others may do, it is the only right way.

## Letters to the Editor

We as students and representatives of Olivet Nazarene College need to realize that criticism can be a deadly poison, or it can be a benefit to the public image of the institution of O. N. C.

Recently a fellow-student in one of my classes very severely attacked the professor, to other students and myself, for the technique he used in his lectures. This student was making an F grade in the course. The fact is this student just wasn't able to "cut the mustard," and was looking for someone to blame, so he blamed the professor.

"Yes," I agree with the individual that said, "If I don't agree with the practices on O. N. C. campus I'll just keep quiet."

I work in a factory where seven of the twelve people on the second shift are attending O. N. C. Recently as we sat together during the lunch break one of the ministerial students very severely criticized the administrators of the College. In a mixed group of this nature, where several different religious faiths are represented, I am quite sure that this type of criticism is harmful, both to the individual and to our school.

If we criticize the organization or the Church of which we are a member we need to realize that we are also criticizing ourselves.

The instructors use criticism in the class rooms to help their students think and act correctly. This, however, is a different type of criticism. This is constructive criticism.

The Bible gives us a constructive type of criticism to follow in Matthew 18:15. "Moreover if thy brother shall trespass against thee, go and tell him his fault between thee and him alone; if he shall hear thee, thou has gained thy brother."

I am confident that if we as students would go to the administrators of our school in a good spirit, as is suggested in this Scripture, that we would see many of these problems melt away into nothingness.

A very wise person once said, "If I can't say anything good about a person I'll say nothing at all."

Let us as students of O. N. C. use the constructive type of criticism and not the destructive, and pull together with our administrators, to make our school the best in the Nazarene Church.

Dave Frieden

As a member of the student body I would like to express my thanks to the Commerce Club for their sponsoring of the film *Bear Country*. It is my observation that the showing of this film was better attended by the student body than any other event I have witnessed this year. And judging from the reactions to the film it was universally well received.

There are many such films Disney and others have made. In fact, newer ones are far superior in quality to *Bear Country*. The *African Lion*, *White Wilderness*, *The Living Desert*, *Perri*, are a few of these films. Why not bring more films of this type to Olivet's campus? Their value as an entertainment and educational media has been shown. And, perhaps best of all, it would be a change from the normal type of school parties.

It would seem that any organization or class that wishes to sponsor a well received activity should look into the possibility of good clean films. In fact, I am sure there are many students on campus willing to pay a small admission to view high class, professionally made films.

—Duane Clinker

## Inquiry

By ROGER GRIFFITH

Because of the sensationalism and still-occurring traces of "yellow journalism", the murders, crime, and social deviations which are associated with the dope and pill traffic are too commonly shrugged off by the general, "decent" public.

However, the quite extensive coverage which one Chicago daily gave to the senseless "pep pill" murder of Fred Christiansen was exceptionally outstanding. Besides relating the same sickening facts which usually provide thrilling color to an almost violence-saturated reading public, this newspaper also included several outstanding articles explaining the physiological, psychological, and sociological dangers and disastrous effects resulting from pep pills.

One Chicago narcotics expert related that the pills are actually as available and "sold like popcorn." A personal friend of mine who has intimate acquaintance with the South Side backed this statement by saying that he knows of certain drug stores there where dope is easily obtainable.

The three boys implicated in the Christiansen murder were high-school dropouts from broken homes—largely having the same typical background that so many troublesome, but needy, unloved teenagers have. But the terrible evils caused

by dope, narcotics, and drink, in which minors are involved may all be traced to the heartless adult traffickers who make this stuff available in the first place.

These are the people who deserve the most severe prosecution (although, of course, both the adult "pushers" and the youthful offenders should receive their lawful deserts). But where, oh, where are the indignant righteous, the concerned, the non-apathetic citizens, who will organize public pressure groups against this terrible illegal narcotics business?

If we who identify ourselves as Christians see such evils and do nothing about it, how can we continue to disgrace the name of Jesus Christ with our pious profession? How can the majority who compose the "decent" public any longer remain with unpricked consciences while knowing what has happened to people like Fred Christiansen and to the kids who senselessly kill people like that old man?

Without seeming melodramatic, allow me to quote from a recent folk song, "Blowin' In the Wind":

"How many ears must one man have before he can hear people cry?"

How many deaths will it take till he knows that two many people have died?"

## To The Reader

By DALE BOULTON

### "The Evaluation of Teachers" Part Two

In the first part of this series on the issues in the evaluation of teachers, a number of purposes were listed which evaluation strives to achieve or to help others achieve.

"Now, these purposes suggest that evaluation is one of the major responsibilities faced by school administrators. Even so, research evidence reveals that it is one of the least liked activities associated with supervision, and that teachers frequently report much dissatisfaction with evaluation procedures. Consequently, it is not uncommon to find that evaluation is done by teachers and principals in a mechanical and non-critical manner so as to avoid any unpleasantness. This type of situation is most unfortunate since teachers, pupils, administrators, citizens get short-changed.

"Perhaps principals find evaluating teachers unpleasant because it is a difficult job under the best of circumstances. For most educators who evaluate teachers, there are moments of self-doubt and hesitation. Generally these feelings revolve around the choice of factors to be used in assessing a teacher's performance. There is little consolation in the knowledge that the determination of such benchmarks is one of the most baffling and pressing problems in education. Yet it is an issue that must be met squarely by every school making use of evaluation procedures. On the other hand, there is some consolation in the knowledge that educational researchers have completed hundreds of studies on this topic. It might be well to review briefly the kinds of criteria available to practicing educators, as well as taking a quick look at the vast amount of research evidence in this area.

"One criterion which immediately comes to mind, particularly to the layman, is the academic achievement of pupils. However, the measurement of pupil change has not proved to be an effective criterion of teaching effectiveness, at least in a field setting. One of the reasons is the difficulty in determining how much of the change is a function of the teacher; another is the varying degree of intelligence found in children resulting in differential achievement rates; and finally, achievement is difficult to measure particularly in the affective, non-cognitive areas. For these reasons, this criterion has not been extensively used.

"The personality characteristics which the teacher brings to the teaching situation have frequently been employed as benchmarks. These characteristics include intelligence, sex, age, socio-economic status, cultural background, interests, abilities, and other personality traits. In spite of their frequent use, it is discouraging to report that researchers have not found, at least for practical application, any particular combination of characteristics or personality traits which can be positively associated with teaching effectiveness. The comment, so frequently heard, that an individual does not have the personality for teaching just cannot stand on its own two legs. There is no research evidence suggesting what the correct personality is.

"Practitioners often rate teachers on a series of dimensions

(Cont'd page 4, col. 3)



## Political Points

by Dennis L. Kent

### Hopeless Struggle

Illinois has been having her reapportionment problems. Yes, Illinois may have become the laughing stock of the Nation for electing her 117 member House of Representatives at large, and because both of her major political parties have proposed Illinois Senate reapportionment bills which do not treat counties as units but instead slice the counties so that some overlap Senate district lines. But Illinois is not alone in her dilemma: as a result of those curious Supreme Court decisions, most States have similar problems of varying intensity.

### Amendment Endorsed

One thing is certain; that is that the people are in favor of being free to apportion their State legislatures by the means of their own choice. That the recent biennial meeting of the General Assembly of State Governments endorsed a proposed Constitutional amendment designed to restore the right of the States to decide upon what factors legislative apportionment is to be based is indicative of this fact. The people realize that population is not the only just basis for apportionment; but in fact, if it were the only basis, it might probably tend to lead to injustice.

With the object of reintroducing common sense into the problem of apportionment, three types of proposals have been offered. The first is Congressional action to delay the proceedings of reapportionment, a temporary measure at best. A second, and more effective method, is the exercising of the Congressional authority to limit the jurisdiction of the Federal judiciary so as to remove the subject of State reapportionment from jurisdiction. This method, however, would not effect the previous decisions upon this subject, because Congress cannot in effect repeal Supreme Court rulings.

### Effective Method

The third, and most effective method, is a Constitutional amendment such as the proposed one endorsed by the General Assembly of State Governments. But in the light of the defeat of Senator Everett Dirksen's proposed amendment during the last session, it seems impossible that in the Senate a proposed amendment of this nature could get the two-thirds majority required to submit the amendment to the States by the ordinary method.

### Second Convention?

Aware of this, many States have chosen to attempt to amend the Constitution by the alternate method provided by the Constitution. This method provides that Congress shall call a Constitutional Convention upon petition by two-thirds of the State legislatures. The convention could propose the Constitutional amendment and submit it to the States. Sixteen legislatures have already sent petitions to Congress; and nineteen more are needed.

In the event that enough States petition Congress, it will be interesting to observe the reactions of the "Liberal" dominated Congress. It is possible that the "Liberals" might refuse to call a Constitutional Convention, a situation which would make many very unhappy. Also, if a convention is held, it could, as did the Con-

## La Dernier Cri -- The Latest Word

by Virginia Savoie

"Pop goes the - fasion", I say by means of introduction to this week's topic. A new rumble recently heard in the art field has been passed on to the fashion field. The rumble is attributed to pop art.

Conglomeration seems the best word to describe two medians that could be becoming interchangeable - fasion and pop art.

Pop art, to laymen of the art field, is an art characterized by bright, exciting outsized caricatures that portray commonplace objects.

The idea of pop art is now the latest word in fasion. The mechanics of pop art fasion are quite simple: X plus Y equal Z. The X factor is the lean, easy cut of the fasions. The Y factor is color, color and more color, even if it does clash. It all adds up to Z which, when interpreted, means Zowie.

Pop art fasion is for those of you who do not wish to remain

anonymous. Fabrics used in this type of fashion range from mad, imported Madras to vinyl-coated cotton. But the most intriguing pop idea associated with fashion has to be the seemingly uncombinable combinations of plaids, stripes, checks and polka-dots.

A typical pop art fashion item would be a 'sun spot yellow slicker' that is actually bright enough to challenge the sun.

One thing that must be said about this type of fashion: It's bright, it's new and it's very American.

And if we are to take our fashion cues from the world of art, then by looking to the future - our next fashion news may be the result of the newest outgrowth of pop art known to art connoiseurs and Mathematicians as - optical art.

### Intercollegiate Bowling Championship Rolls Again

Some 13,000 college bowlers are gunning for Gunnar Voltz. They're out to capture his 1964 ACU bowling title and stop him from becoming the first man ever to win the title twice.

Before he can do it though, Voltz has to beat 12,924 fellow collegians for one of the 75 finalist spots in the 1965 National Intercollegiate Bowling Championships.

On paper, Voltz' chances of making the finals are about 110-1. But on the lanes, he's a strong favorite to make the trip to the championships at St. Paul, Minnesota, in April.

The 19-year-old Wisconsin State University sophomore has built up a hot 198 average in practice for the regional runoffs. This is only four pins less than his 202 average in the 1964 tournament which won him the ACU all-events title.

Voltz hopes to be one of the 75 finalists, and if he makes it, the odds on retaining his title will drop to only 75-1. An expected 13,000 male bowlers from 175 colleges and universities will bowl in preliminary competition on the road to the finals.

The championships, sponsored jointly by the Association of College Unions, American Machine & Foundry Company, and the American Bowling Congress, will start on April 24. The finalists will bowl on the lanes being used for the 1965 ABC Tournament.

The women's ACU tournament, held in conjunction with the Woman's International Bowling Congress, is also scheduled in April.

### Near Record

Men's playoffs will be conducted in each of the 15 ACU regions throughout the country. This round of competition will eliminate all but the five top men in each region, who will go to the finals as a team.

Voltz hopes to make one of the spots on his regional team and go on from there to repeat his near-record breaking performance. In winning the 1964 title, Voltz totaled 1820 in singles, doubles and team play. This was just two pins short of the all-time record set in 1962 by George Pajer, of Bowling Green University.

Competition in the finals is divided into team, singles, doubles and all-events play. The ACU championship goes to the all-events winner, who compiles the highest total pinfall in the finals.

With the title goes the coveted

# SPORTS

## Delta Topples Zeta

Roger Rupp, Coach, Delta Society

It was brought to our recollection towards the end of first semester that Delta was slowly, but surely declining in the Big Six conference. Well, these "declining" Delta men showed the Zeta "fagging five" that they could also play on the

Birchard Fieldhouse hardwood by defeating eta, 56-54, last Friday night.

Delta has lost two very good starters in Ingalls and Wellman but already it seems that they have two outstanding replacements in Fred ones and Lyle Heideman.

Fred didn't show a whole lot offensively but he did a miraculously good job defending Dan Salisbury, who was held to a mere seven points. Although a guard, Jones did a great job also on the boards, clearing away seven rebounds. Throughout the season Delta has been keeping a proficiency chart showing how well each person played each game. Fred not only had the highest proficiency in the eta game, but also tallied the highest total yet by a Delta man—a plus 47%.

Another outstanding job was done by Heideman. He was one of the big four who really helped Delta on the boards—Fred Raske, Ron Owens, and Jim Williams also captured several rebounds. Heideman didn't reach the double-figures offensively, but he did so in the rebound category. Lyle also did a great job in guarding Wayne Drake. When Drake took his first shot, Lyle made him have a little Wilson "Ringmaster" for dinner.

Just like first semester, Owens did it again for Delta. He showed his great strength in rebounding by clearing 12 from the glass. Ron also scored ten points.

Raske proved that he could not only carry and throw the pigskin but that he can play the game of basketball. Fred didn't see much action first semester, but after the way he played last Friday night, it looks like he might have a starting role.

The two men who split the cords most for Delta were Williams and Ed Nash, who scored 12 and 13, respectively. Ed helped to quarterback the upset for Delta.

The main reason for Delta's success against eta was Zits greatly-improved defense. They did a great job of switching and picking up loose men. Another reason was their great control of the boards. Delta had four men in double figures, which shows their all-around ability.

Wilcox, who made 27 pts., the season high.

Larry Spaulding, a return, from the inter-collegiate ranks hit for 11, and Larry Watson kept his team rolling with 10 pts. despite an eye infection.

With the addition of Ray Williams and Coomer to the line up of Gamma society, the team has improved, but the lid was on the bucket and they hit only 14 and 15 respectively. I look for Ray to show his stuff in the remaining games.

The game was one-sided all the way except for the last quarter when Gamma showed some spark. And made 18 pts., to no avail, Zeta won 62 to 50.

For coverage of the big Zeta vs Delta game see Rodger Rupp's article.

Standings:

	won	lost
Zeta	5	1
Kappa	5	1
Delta	3	3
Beta	3	3
Sigma	1	5
Gamma	0	6

## SPORTS SKETCH

by Lyell Stark

Ed Wilcox, Beta society hot-shot earned S.S. player of the week honors because of his fine performance against Gamma, last Friday.

Up until that game Ed had averaged about 10 to 13 pts. per game. But that night the lid was off and he tossed in 27 pts., a season record for the entire league.

Ed hit 11 out of 12, from the free-throw line, and 8 out of 15, from the field.

A grad of Fostoria High School, Fostoria, Ohio, Ed averaged 13 pts. per game, and helped his school to the league championship.

Ed is a Sr. this year and has helped Beta recover from last years cellar spot. I look for Ed to give Beta a boost, and bring the team into contention.

Ed will play baseball this spring, so we'll be looking for more outstanding performances.

### Kappa, Beta Win

Last Friday the big six clashed, and at the end of the evening some dramatic changes had taken place.

Sigma, last years co-owner of first place, dropped a close game to Kappa.

Sigma, playing without the services of Dwain King, or Frank Wilson preformed very well. In the first half they hit 50% of there shots from the field, and carried a one or two point margin most of the game.

Morse had a good night for the Sigma five, dumping in 21 pts., Steve Smith played his finest game of the year, scored 17 pts. Burland was also in the double figures, scoring 14.

Kappa, predicted second place team managed to stay within close range of Sigma until the last few moments, then by the expert ball control of Ed Bowman, the Kappa crew pulled ahead and held the lead until the final gun. Final score Kappa 63, Sigma 62.

appa's scoring was spread out, Fred Deal lead the team with 18 pts., then Ed Bowman with 17 pts.

eta, sparked by the three quick baskets of Larry Watson, in the first quarter, were never in danger. The whole eta team played like a well oiled machine.

Hotshot of the night was Ed

Morehead Patterson Trophy, named in honor of the late Chairman of American Machine & Foundry Company, AMF co-sponsors the finals.

Regional playoffs are scheduled to begin shortly under the supervision of the 15 regional recreation directors. Roger L. Rodzen, of San Jose (California) State College, is the national tournament director.



# Test Your Vocabulary

By Redith Adkisson

Let's test your vocabulary. Circle the correct answer.

1. Loquacity is an inordinate amount of
  - a. singing
  - b. attention to details
  - c. talking
2. Gullible people fall easy prey to
  - a. chauvinists
  - b. salesmen

- c. teachers
3. Suave people are experts at
    - a. trickery
    - b. love
    - c. persuasiveness
  4. Pomposity probably comes from
    - a. fear
    - b. obesity
    - c. vanity
  5. Most likely to be esthetic is an
    - a. electrician
    - b. aviator
    - c. artist
  6. Taciturnity would likely be found in people who are
    - a. excitable
    - b. public speakers
    - c. hermits
  7. Opinionated assertions may likely lead to
    - a. marriage
    - b. arguments
    - c. truth
  8. A phlegmatic person
    - a. sheds tears at an emotional play
    - b. goes to pieces in a crisis
    - c. does not become enthusiastic over things
  9. Erudite men are most interested in
    - a. scholarly books
    - c. light fiction

## VERONDA'S Music Store

Hammond Organs  
Sales — Service — Rental  
Lessons

1055 N. Fifth Avenue  
KANKAKEE, ILLINOIS  
Dial 933-2258

**FREDERICK JEWELERS**  
FOR BIG SAVINGS!  
**15% Discount**  
on all Jewelry

**20% Discount**  
on all Watch Repair

Located Just One  
Block Northwest  
of Campus

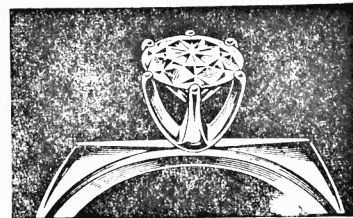
135 E. Marsile St.  
Bourbonnais, Ill.  
932-8135

## PROTECTION



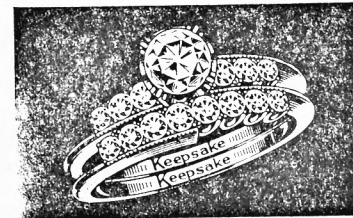
KISMET \$425 ALSO \$250 TO 1800  
WEDDING RING 62.50

## AGAINST



CELESTE \$250  
ALSO TO \$1800

## LOSS



VEGAS \$350  
WEDDING RING 175

**Keepsake®**

These diamonds are protected for  
a full year against loss from the  
setting ... at no extra cost!

Rings enlarged to show detail.  
Trade-Mark Reg.

**Edwards**

JEWELERS

Kankakee, Illinois

# To the Reader

By Dale Boulton

(Continued from page 2)

thought to be related to teaching effectiveness. For example, a principal may observe a teacher and rate his effectiveness on such criteria as "developing rapport with pupils", "skill in maintaining classroom control", "clarity of explanations", and so on. The main problem with rating such dimensions lies in the areas of validity and reliability. For example, what one administrator may consider to be excellent rapport or control, another may not.

"To sum up, evidence from research and practice suggests that teaching is a complex, multidimensional activity, and that what a teacher does in the classroom is a more productive approach to evaluation than assessing characteristics. Consequently, the research is now focused on the behavior of the teacher in the classroom rather than on the teacher himself. Factors such as pupil-teacher interaction patterns, classroom atmosphere, relation of teacher style to the learning patterns of pupils, categorization of the teacher's verbal behavior are all under investigation.

(To Be Continued)

## THE COLONIAL STUDIO

PORTRAIT & COMMERCIAL PHOTOGRAPHERS

For Quality  
Portraits & Photographs

Leo Pechauer — Jim Marek

122 N. Dearborn Avenue  
Kankakee, Illinois Ph. 933-3716

## STANDARD SERVICE STATION

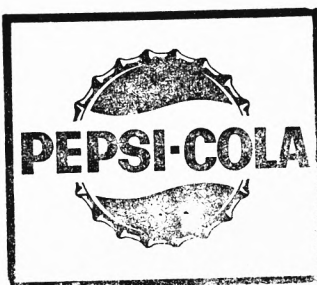
Lubrication — Tubeless Tires — Batteries  
Accessories

Free Anti-Freeze with Two Snow Tires



MEDDIE MARQUIS  
Phone 932-1822 275 S. Main St.  
BOURBONNAIS, ILL.

WE GIVE S&H GREEN STAMPS



## COME ALIVE!

YOUR IN THE PEPSI  
GENERATION

Pepsi-Cola General Bottlers, Inc.  
ROUTE 49 SOUTH  
KANKAKEE, ILLINOIS

## GOULD'S TEXACO SERVICE

ROUTE 45 & BROADWAY BRADLEY, ILL.  
Phone 939-9213

INQUIRE ABOUT SPECIAL  
ON MID-WEEK SERVICE!

WE GIVE S&H GREEN STAMPS

across the street from old location

## BOURBONNAIS CLEANERS

and SHIRT LAUNDRY

Next to the Post Office

LET YOUR STUDENT ID CARD WORK FOR YOU.  
IT IS NOW WORTH A BIG 20% DISCOUNT! ON  
ALL DRY CLEANING WHEN PRESENTED AT THE  
CALL OFFICE.

Open From 8 A.M. to 6 P.M.

5 Shirts for \$1.00 With Any Order of Cleaning

**TWO - WEEK SPECIAL!**

Three Sweaters Cleaned for the Price of Two  
HAPPY VALENTINE'S DAY

## SUPPORT

## YOUR GLIMMERGLASS

## ADVERTISERS

## MEADOWVIEW Barber Shop

SHOW I.D. CARD  
SAVE 25c  
ON EACH HAIRCUT

Open Mon. & Fri. Nights  
No. 2 Meadowview  
Shopping Center

## TYPEWRITERS

All Makes

Portable & Standard  
SALES - SERVICE - RENTALS

Complete Line of  
SCHOOL & OFFICE  
SUPPLIES  
Phone WE 3-8216

## MINER

Business Machine Co.

291 E. Court St.  
KANKAKEE, ILL.

## COLLEGE CHURCH OF THE NAZARENE

YOUR OPEN DOOR  
TO  
Worship Study,  
Evangelism and Service

## SUNDAY SERVICES

Sunday School ..... 9:45 a.m.

Preaching ..... 10:50 a.m.

Youth ..... 6:30 p.m.

Evangelism ..... 7:30 p.m.

## WEDNESDAY

Mid-Week Service  
7:30 p.m.

KANKAKEELAND'S  
EVANGELISTIC  
CENTER

Forrest W. Nash  
Pastor

Arland Gould  
Asst. Pastor

## BELL

PAINT and  
HARDWARE

428 West Broadway  
BRADLEY, ILLINOIS